

ALABAMA

MONTHLY REPORT OF ROSENWALD BUILDING AGENT

FOR MONTH OF June, 1932

(To be made in triplicate)

ITINERARY REPORT

Day of Month	Community Visited	Purpose
1st	Tuscaloosa	Looking after school business.
2nd	Selma	Visiting Summer School.
3rd	Montgomery	Attending Supervisors' Meeting.
4th	Montgomery	" " "
5th	Woodley	Working up sentiment for Training School.
6th	Woodley	Checking up attendance for Community School.
7th	Woodley	Working on Community School Project.
8th	Office	Making reports.
9th	Tuskegee	Visiting Summer School.
10th	Woodley (day and night)	Working on Community School.
11th	Office	Working.
12th	Woodley	Speaking at a mass-meeting.
13th	Woodley	Attending opening of Community School.
14th	Lineville	Inspecting shop.
15th	Birmingham	Visiting Summer School. Speaking.
16th	Tuscaloosa	Working on re-building school.
17th	Greensboro	Visiting Training School and Community.
18th	Office	Working.
19th	Church (City)	
20th	Office	Working.
21st	Woodley	Working on play ground activities.
22nd	Woodley	" " " " "
23rd	Birmingham	Visiting Summer School. Speaking.
24th	Gadsden	Working on a new school project.
25th	Office	Working.
26th	Church	
27th	Woodley	Working at Community School
28th	Woodley	" " " "
29th	Woodley	Working at Community School.
30th	Office	Making reports.
31st		

NARRATIVE REPORT

(Write on pages two and three a narrative account of building progress or prospects in the counties with which you have been in touch during month, and any significant items of news about Negro education in your state, especially in the field of activity of the Rosenwald Fund. Human interest stories are particularly desirable.)

We assumed charge as Rosenwald Building Agent for the State of Alabama in 1921, at which time we had 197 Rosenwald Schools representing a total cost of \$267,533. Of this amount the Negroes of the state gave \$117,671, white friends gave \$10,536, Public School authorities \$67,626, and the Julius Rosenwald Fund \$71,700.

Ten years later (1931) with our activities we had 388 school buildings, 9 Vocational shops, and 7 teachers' homes, representing a total cost of \$1,271,636. Of this amount the Negroes of the State contributed \$449,810, white friends \$137,421.00. Public School authorities \$438,885 and the Julius Rosenwald Fund \$245,520. During the ten years of our activities as Rosenwald Agent for the State we have added to the State in valuation \$1,004,103. It will be remembered that the Negroes had given up to 1921 \$117,671, and up to 1931 they had given \$449,810, representing a gain of \$332,139 or a yearly average of \$33,213.30. We feel that we have made a fair contribution to the State.

Owing to the fact that all of the schools of the State were closed during the month of May, our activities during the month of June have been confined very largely to the Summer school program, and to the establishment of the Community School at Woodley for observation purposes of the Summer school students who are to work in the rural schools of the state.

We succeeded very nicely in getting the Progressive Community School in the Woodley Community organized and set up. We gave several days to visiting each home, and talking to the parents, then we called two mass meetings, at which time we got over to the parents and friends the necessity of cooperating with the school officials. The large enrollment of children representing eighty-five and the enrollment in the Home Economics evening school of fifty mothers very largely represent the fine cooperation that we are getting from the community.

The student group from the Teachers College, who make daily visits to the observation school are being greatly helped for future work in the rural schools of the State.

Because of the great depression under which we have worked for the past year, we had a feeling that but few teachers would be able to attend Summer School this year, but we were greatly mistaken. For the most part our schools are full, and the teachers seem to be very happy. At the State Teachers College we have more than six hundred teachers enrolled, which is a fine representation of the teachers' interest in making advanced preparation for better work.

We have visited four of the five Summer Schools, made speeches, and held conferences with the teachers, relative to the building program for the ensuing school term.

Teachers and parents are at a great loss to know just how the rural building program will be carried out without the generous help of the Julius Rosenwald Fund.

Today I speak for the Negro people of Alabama, with reference to the Julius Rosenwald Fund. We bow our heads and thank God that Mr. Julius Rosenwald lived. We feel with his living the world itself has been made a better and more safe place in which to live. We then as a race owe to the greatest of all philanthropists a debt of endless gratitude, which can only be paid in proportion as we tell of his virtues to the generations that shall come after us.

As Rosenwald Agent, I thank God that I have had the big opportunity through the generous gift of Mr. Rosenwald and the State Authorities to make a small contribution to my people in the great state of Alabama.

I owe much to Mr. J. S. Lambert, Director of Negro Education, for the fine help and advice he has given me during these years of service. I also owe much to Dr. J. W. Abercrombie, who was serving as State Superintendent of Education when I entered the service, to Dr. R. E. Tidwell, under whom I served, and to the present incumbent, Dr. A. F. Harman, who has given me further opportunity to do service for my people. Out of a heart of genuine gratitude I thank all of the state officials who have helped me to make my work a success during these years with the state.

SUMMARY OF ROSENWALD BUILDING PROJECTS FOR THE MONTH

1. Buildings Completed During Month

Application Number	County	School	Plan and Number Rooms	Cost	Contribution Rosenwald Fund

TOTAL

II. Approved Rosenwald Building Applications Filed

County	School	Plan and Number Rooms	Estimated Cost

III. Incompleted Buildings Inspected During Month

County	School	Plan and Number Rooms	Estimated Cost

IV. Rosenwald Building Prospects

County	School	Type Needed	Money Raised

V. Rosenwald Schools Visited

County	School	Number Teachers	Impression
Clay	County Training School	Four	Good
Hale	County Training School-	Eight	Good
Elmore	County Training School	Seven	Good
Montgomery	Woodley	Two	Good

Date June 30th, 19 32.

(Signed) *M. Griffin, Rosenwald Agt.*