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MONTHLY REPORT OF ROSENWALD BUILDING AGENT

FOR MONTH OF July , 19 31 (To be made in triplicate)

ITINERARY REPORT

| Day of Month | Community Visited | Purpose | | | | | |
|--------------------------------------|---------------------|--|--|--|--|--|--|
| 1st | Office | Making Reports . | | | | | |
| 2nd | Office | Working. | | | | | |
| 3rd | State Teachers Col. | Addressing the teachers, of Summer School . | | | | | |
| 4th | Thomaston | Working on a vocational shop project. | | | | | |
| 5th | City | Church | | | | | |
| 6th | tate Teachers Col. | Addressed High School Group. | | | | | |
| 7th | uskegee-Union Spgs. | Summer School-Training School project. | | | | | |
| 8th | Enroute to Mobile | | | | | | |
| 9th | Mobile | Visiting and speaking to Summer School. | | | | | |
| 10th | Mobile | Visiting and talking to Summer School. | | | | | |
| 11th | Office | Working | | | | | |
| 12th | Church | | | | | | |
| 13th | Office | Working and making reports. | | | | | |
| 14th | Reformatory School | | | | | | |
| 15th | | | | | | | |
| 16th | | | | | | | |
| 17th | Evergreen | Addressing a conference group and school patrons | | | | | |
| 18th | Daphne | Visiting training school community and speaking | | | | | |
| 19th | Churchoh | | | | | | |
| 20th | Office | Making reports and working in office. | | | | | |
| 21st | Clanton | Chilton Co. Training School. | | | | | |
| 22nd | Tuskegee | Visiting Summer School. | | | | | |
| 23rd | Lineville-Cottage G | r. Working on community projects. | | | | | |
| 24th | Talladega County | Working on vocational shop project. | | | | | |
| 25th | City and Office | Working. | | | | | |
| 26th | Enroute to Washingt | on Nat.Ass'n. of Teachers in Colored Schools | | | | | |
| 27th | if the the | 3 4 6 4 4 4 4 A | | | | | |
| 28th | Washington | | | | | | |
| 29th | Washington | | | | | | |
| 30th | Washington | | | | | | |
| 31st | Washington | <u> </u> | | | | | |
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NARRATIVE REPORT

(Write on pages two and three a narrative account of building progress or prospects in the counties with which you have been in touch during month, and any significant items of news about Negro education in your state, especially in the field of activity of the Rosenwald Fund. Human interest stories are particularly desirable.)

July has been a very quiet month for rural work or projects. For the most part the rural teachers are in Summer School, and the Supervisors are either in school or the work for the Summer months is over.

We have visited several counties and communities with a view of keeping the school spirit or morale high and at the same time organizing our work for intensive drives, as soon as the time will permit.

Invisiting Superintendents of Educations I found a fine attitude and a willingness to cooperate with us in erecting school houses or in getting over worth while projects for the betterment of Negro education generally.

The Summer Schools of the state have been in full operation, and we have visited and sopken to the different groups and explained the Building program.

The beautiful four teacher school at Camphill has received the finishing touches, and no community in the state has shown a deeper appreciation for a school than this particular community. The white friends who have helped in a substantial way in getting this project over also rejoice with us.

At Ashville, in St. Clair County, we held a conference with the county Superintendent, and the plan for a two teacher school was changed for that of a three teacher, and we are now looking forward to getting this project started. We are planning to build a rock school, and most of the material including rocks and sand have been placed on the grounds by local patrons. We have also several hundred dollars in cash ready for the project. This is to be a consolidated school, as three smaller schools are being taken over or emerged with this project.

July fourth, we spoke to an enthusiastic group at Thomaston, Marengo County in the interest of the Vocational Shop. We found a fine spirit, and a willingness to work and cooperate, but finances were very scarce, yet the patrons are determined with the help of the County Board of Education to put this project over during the year.

7th. We gave this date to Union Springs, Bullock County, where we tried to take over a private school and convert it into a County Training School. While the Superintendent was in sympathy with the move we were asked to wait for a more opportune time.

17th. We gave this date to Conecuh County at Evergreen. Here we addressed a great throng of people and got over a wonderful boost for the County Training School. Patrons and friends of the school renewed their pledges to stand firmly behind the school and to help make it go. I feel the talk is going to bear fruit as the community needed inspiration.

18th. We visited the Baldwin County Training School community and talked to the patrons and friends of the school. A renewed spirit was in evidence and we are hoping to see the school take on new life.

23-24th. We gave these dates to Talladega County. Here we are working to get over a Vocational shop for the Training School. The Superintendent, Mr. McBryde, was very enthusiastic over the outlook for the project, and expressed himself as being willing to go his length in getting the project over. We have every reason to believe it will go over. We went to the saw mill, talked with the men who are to furnish the material for the building and they are willing to cooperate in almost any way to help out with the project. It will go.

We are not at all discouraged with the outlook for the program for the year. While things are in a state of chaos we think we see signs of light, and that is giving us impetus to go on.

Never in the history of the state have I seen a more wholesome spirit on the part of County Superintendents and County Boards of Education towards Negro education.

27-31. These dates were spent with the National Association of Teachers In Colored Schools, in Washington, D. C. Here we enjoyed the comradeship of educators from all parts of the country. Great speeches were made, and much helpful information was gotten. We returned to our work much encouraged and with a double determination to put over a bigger program. The meeting was inspirational, encouraging and doubly helpful.

SUMMARY OF ROSENWALD BUIL NG PROJECTS FOR THE MONTH

1. Buildings Completed During Month

| Application Number | County | School | Plan and Number Rooms | Cost | Contribution Rosenwald Fund |
|-----------------------|-----------|--|-------------------------|---|--|
| | | | 2000 | | 100 |
| | | | | | 100 March 100 Ma |
| | | | Lack Map S II H | | |
| | | TOTAL | | | |
| | II. A | pproved Rosenwald Build | ding Applications Filed | | n sh |
| | County | School | N | Plan and Est Number Rooms | |
| County | | III. Incompleted Building | | Plan and Estimated Number Rooms Cost | |
| -4 | | IV. Rosenwald Build | ling Prospects | | |
| County | | School School | | Needed | Money Raised |
| Coosa | Count | | | *************************************** | 1011 |
| Clay Talladeg | a. Count | y Training School y Training School | L Fiv | е | Good Good |
| | * | | | | |
| Count | y | V. Rosenwald Schools Visited School | | Number Teachers Impression | |
| | | | | | |
| Date(| July 31 & | (Signed) | mi for | ll: | |