

[ca 1929]

Tentative Data To be Obtained in Survey

- |  | <u>How<br/>Obtained</u>  |
|--|--|
| I. Social and Economic Background  | 1. General census data   |
| II. The Constitutional and Legal Status of the Administrative System for Negro Schools | 2. Research into school laws   |
| III. School Term, Enrollment, and Attendance, and Progress of Children Through School  | 3. Items in questionnaire and records                                      |
| IV. Elementary Education   | 4.   |
| a. Course of Study   | a. Inspection of daily program, state required course.                     |
| b. Health Service  | b. Through questionnaire   |
| c. Pupil Achievement   | c. Through testing program   |
| V. Secondary Education   | 5.   |
| a. Progress of pupils  | a. High school records   |
| b. Persistence in School   | b. High school records   |
| c. Achievement in School   | c. Testing program   |
| d. Physical and Health Education   | d. Study of curriculum   |
| e. Home Economics and Industrial Education   | e. Inspection of plant and curriculum                                      |
| VI. Local supervision  | 6.   |
| VII. Higher Education  | a. Inspection of <del>exhibits</del> Jeanes program and from questionnaire |
| a. Duplication   | 7b   |
| VIII. Elementary School Teachers   | a. Inspection of college courses by visits                                 |
| a. Number  | 8.   |
| b. Educational Qualifications  | a. By personal visits and institute cards                                  |
| c. Teaching Experience   | b. By questionnaire and state dept. records                                |
| d. Teaching tenure   | c. By questionnaire and state dept. records                                |
| e. Salaries of teachers and principals   | d. By questionnaire and state dept. records                                |
| f. Personality and teaching skill  | e. By questionnaire and state dept. records                                |
| g. Home teachers and Extension Work  | f. By investigator's <u>building program</u> (visits.                      |
| IX. Adult Education  | g/ By records of ext. department   |
| a. Libraries   | 9.   |
| b. Illiteracy  | a. By questionnaire and records  |
| X. A Building Program  | b. By official records   |
| a. Building in terms of the educational program  | 10.  |
| b. Present building facilities   | a. By calculation from census and enroll.                                  |
| c. The problem of consolidation  | b. By inspection - score card method                                       |
| d. The leadership of the State and the Rosenwald Fund in the building program/         | c. By census   |
| XI. Financing the Elementary and high schools  | d. By official records   |
| a. The ability of local and state units to support schools                             |  |
| b. Distribution of school costs  |  |
| c. Per capita expenditures for instructional items                                     |  |
| d. Problems of unequal expenditures  |  |
| 11. All this from official records, county, city and state boards of education         |  |



Ranking Criteria for North Carolina Survey  
(And Sources of this Information in Proposed  
Survey of Alabama Schools for Negroes)

Criteria

Probable Source

- |   |  |
|---|--|
| 1. Percentage of Enrollment in average daily attendance.                                      | 1. By taking attendance at time of inspection, and by recourse to official reports.                                      |
| 2. Average length of term in days divided by two.   | 2. By teacher-questionnaire, and official reports.   |
| 3. Scholarship of teachers index divided by eight.  | 3. From teacher-questionnaire, and official records (institute cards and certification records, State Department)        |
| 4. Percentage of total enrollment in high school multiplied by four.                          | X 4. From enrollment within each county, as supplied by investigators' survey and by official records (county officials) |
| 5. Percentage of enrollment normal and under age for grade multiplied by 1.25.                | X 5. By personal investigation of surveyors (actual visits and inspection of ages and grade-enrollment)                  |
| 6. Average annual salary of teachers divided by twelve.                                       | 6. From teacher-questionnaire and institute cards.   |
| 7. Per capita cost of instruction based upon enrollment multiplied by 1.33.                   | 7. As furnished by official records, county, city and state offices.   |
| 8. Total per capita cost of current expense based upon enrollment multiplied by 1.33.         | 8. As furnished by official records, county, city and state offices.   |
| 9. Total current expense per teacher and principal <del>multiplied by 24</del> divided by 24. | 9. To be calculated on basis of data obtained as above.  |
| 10. Valuation of school property per child enrolled divided by two.                           | 10. Difficult to obtain; perhaps it would be possible to substitute building rating score for this item.                 |

Ready-Made Aids Suggested for Use in Survey

1. For rating buildings visited - Butterworth (or, for High Schools, Strayer-Engelhardt) rating scale for buildings.
2. For testing work - <sup>IN Grades</sup> Stanford Achievement Tests, because of its coverage of all fundamental school subjects. (Elementary form A for grades 3-6, Advanced Form B for Grades 7-9).

~~The Hotz Algebra Tests for First Year High School students - because norms are available for Arkansas, white and colored high schools, (a typical southern state) as well as for Northern high schools.~~

<sup>IN High Schools</sup>  
The Iowa High School Content Examination - a battery of tests covering the fields of English, Mathematics, Science, and History and Social Studies; because norms are available for Utah, and other states as well.

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OTHER ITEMS TO BE OBTAINED IN SOME MANNER

1. Attendance to be checked on day of visit - teachers record (register) to be called for; attendance to be checked by grades as well.
2. Enrollment for grades to be discovered.
3. Ages of pupils to be discovered. \_\_\_\_\_
4. Check - achievement, tests to be given on day of visit.
5. Number of desks per enrollment.
6. Number of students (enrolled) per teacher.
7. Photographs to be taken on day of visit of school building.



INFORMATION CARD FOR BUILDINGS

Date of Inspection \_\_\_\_\_ County \_\_\_\_\_ City \_\_\_\_\_

Rural District \_\_\_\_\_ Grades Housed in Building \_\_\_\_\_

- 1. Ownership? \_\_\_\_\_
- 2. Construction? (Frame, Brick, Concrete, \_\_\_\_\_)
- 3. Age? (Date Built) \_\_\_\_\_
- 4. Consolidated? \_\_\_\_\_
- 5. Transportation of pupils? \_\_\_\_\_
- 6. No. of Rooms? \_\_\_\_\_
- 7. Orientation? (North-South, East-West) \_\_\_\_\_
- 8. Playground Space? \_\_\_\_\_
- 9. Privies? \_\_\_\_\_
  - Sanitary? \_\_\_\_\_
  - Concrete pits? \_\_\_\_\_
  - General Condition? \_\_\_\_\_
- Distance from School? \_\_\_\_\_
- Distance apart? \_\_\_\_\_
- 10. Amount paid for Equipment and Improvement last year? \_\_\_\_\_
- 11. Price of Building when erected? \_\_\_\_\_ Rosenwald Aid? \_\_\_\_\_
- 12. Equipment
  - Blackboards? \_\_\_\_\_
  - Slates? \_\_\_\_\_
  - Desks? \_\_\_\_\_
  - Benches? \_\_\_\_\_
  - Chairs? \_\_\_\_\_

INFORMATION CARD - TEACHERS

County \_\_\_\_\_ City \_\_\_\_\_ Rural District \_\_\_\_\_

Date of Inspection \_\_\_\_\_ Grades Taught by Teachers \_\_\_\_\_ No. of Teachers \_\_\_\_\_

Name of Teacher \_\_\_\_\_

- 1. What did you do last year? \_\_\_\_\_  
What grade or grades did you teach during 1928-'29?
- 2. ~~What grade or grades did you teach during 1928-'29?~~
- 3. What grades are taught in this school? \_\_\_\_\_
- 4. Is this school (if high-school) accredited? \_\_\_\_\_
- 5. What subjects will you teach during 1929-1930 in Grades 7 and above? \_\_\_\_\_
- 6. Do you give more time to one of these subjects than any other? \_\_\_\_\_
- 7. Do you give half of your teaching time to any of these subjects? \_\_\_\_\_
- 8. What subjects did you teach during 1928-1929 in Grades 7 and above? \_\_\_\_\_
- 9. Did you give half of your teaching time to any of these subjects? \_\_\_\_\_
- 10. How many teachers in your school ~~will~~ teach in these grade groups in 1929-1930?
  - a. Elementary ~~School~~ grades only \_\_\_\_\_
  - b. High School Grades only \_\_\_\_\_
  - c. Both Elementary and High School Grades \_\_\_\_\_
  - d. Total teachers \_\_\_\_\_



(Information Card - Teachers - Continued)

11. Give the name or number of your school for 1928-1929 \_\_\_\_\_
12. Give the location of your school for 1928-1929 - Town \_\_\_\_\_ County \_\_\_\_\_ State \_\_\_\_\_
13. Give the number of months for which you are employed for 1929-1930 and your salary for those months
- |                                    |                 |
|------------------------------------|-----------------|
| a. Months employed 1929-1930 _____ | 1928-1929 _____ |
| b. Annual Salary 1929-1930 _____   | 1928-1929 _____ |
| c. Monthly salary 1929-1930 _____  | 1928-1929 _____ |
14. Indicate how much of your employment was furnished by patrons supplement ✓
- |                                    |                 |
|------------------------------------|-----------------|
| a. Months employed 1929-1930 _____ | 1928-1929 _____ |
| b. Annual salary 1929-1930 _____   | 1928-1929 _____ |
| c. Monthly salary 1929-1930 _____  | 1928-1929 _____ |
15. Do you now hold a different certificate than you did at this time last year?
- |              |          |              |              |
|--------------|----------|--------------|--------------|
| a. Yes _____ | No _____ | b. Old _____ | c. New _____ |
|--------------|----------|--------------|--------------|
16. Give in years your experience in public school work prior to September 1, 1929, in each of the several types of positions listed.  
(Do not count the same year twice. Count each year in the group in which at least half of your time was spent).
- |                                    |                             |                     |
|------------------------------------|-----------------------------|---------------------|
| I. Teaching                        | II. Non Teaching            | III. Total years in |
| a. Both El. and H. S. Grades _____ | a. El. supvg. Prin. _____   | Public school       |
| b. El. grades only _____           | b. H.S. Supvg. Prin. _____  | work _____          |
| c. H. S. grades only _____         | c. Supervisor _____         |                     |
| d. Total teaching _____            | d. Superintendent _____     |                     |
|                                    | e. Other (name) _____       |                     |
|                                    | f. Total non-teaching _____ |                     |
17. Give the number of years you have spent teaching, supervising or administering public schools in each of the following localities.
- |  |
|--|
| I. Outside of Alabama _____                            |
| II. IN Alabama _____                                   |
| a. In present county _____                             |
| b. In present city _____                               |
| c. In present school _____                             |
| d. In present type of position in present school _____ |
| e. Total in Alabama _____                              |
| III. Total years of public school work _____           |
18. How many visits did you receive last year from
- |                        |                            |
|------------------------|----------------------------|
| Your supervisor? _____ | Your Superintendent? _____ |
| Others? _____          |                            |
19. Do you have visits from medical officers? \_\_\_\_\_ ✓